

## Technical expert workshop on indicators for chemicals and waste beyond 2020

### Getting to know one another

For 15 minutes, introduce yourself to three people and ask one of these questions:

- What do you hope to get from the workshop?
- Tell me about a chemicals management issue that you see as a priority.
- What's challenging about developing an international approach to chemicals management?

# Analysing targets to help develop indicators

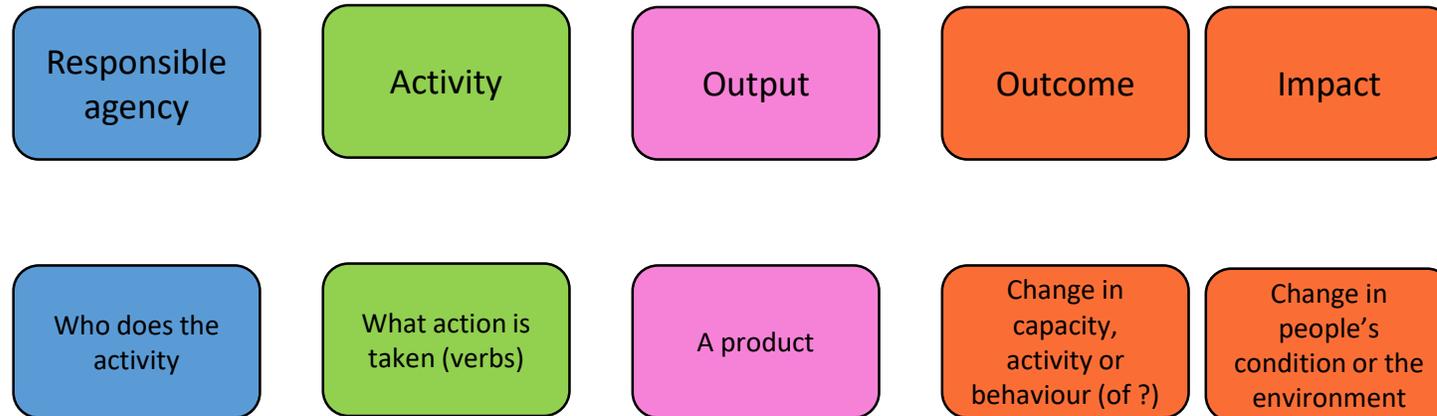
## SAICM beyond 2020 Strategic objectives and draft targets

**Strategic objective A: Measures are identified, implemented and enforced in order to prevent and minimize harm from chemicals throughout their life cycle and waste**

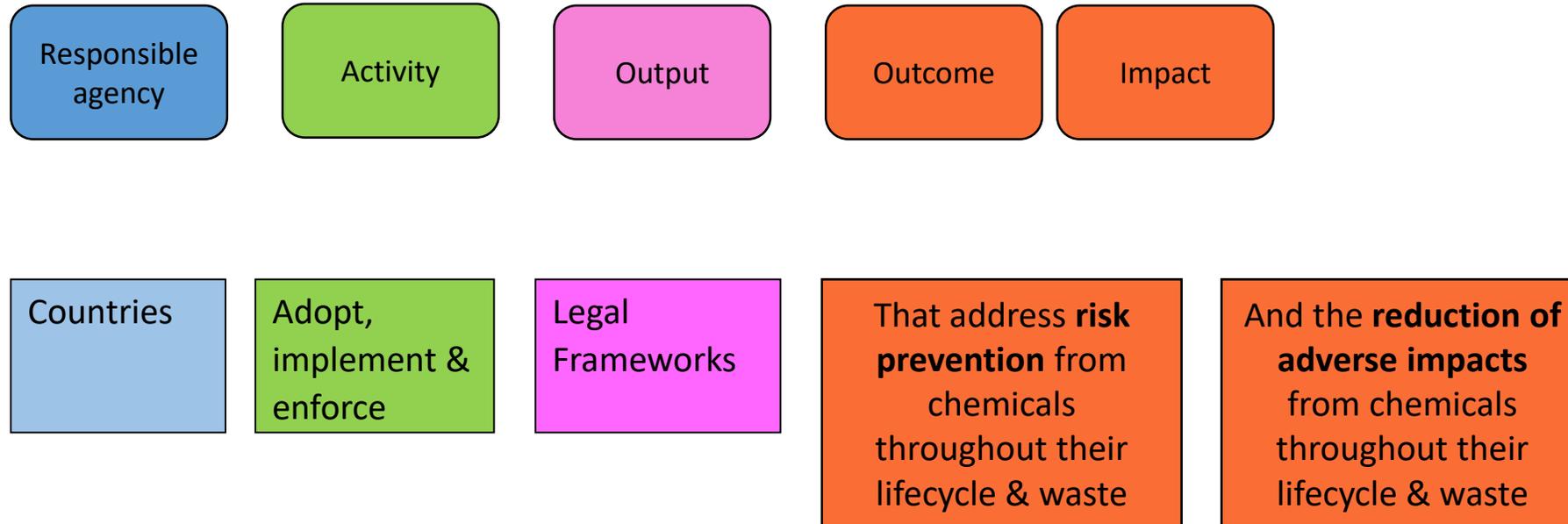
**Considerations:** Intended to address the need for all countries to have basic capacity, legal frameworks and institutional mechanisms to manage chemicals and waste, including illegal trafficking thereof, and for other stakeholders, such as industry, to also assume their responsibilities to prevent harm from chemicals throughout their life cycle.

**Target A.1: Countries adopt, implement and enforce legal frameworks that address risk prevention and the reduction of adverse impacts from chemicals throughout their life cycle and waste.**

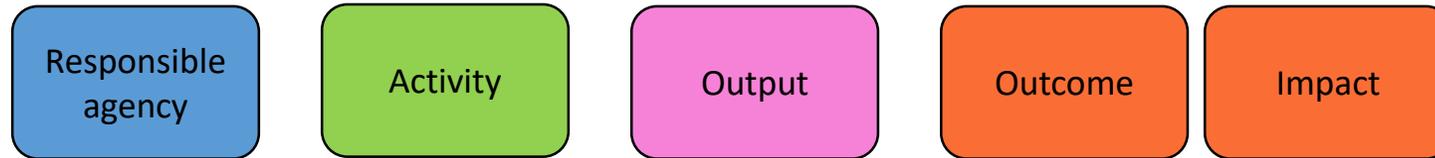
A target could have some or all of these components



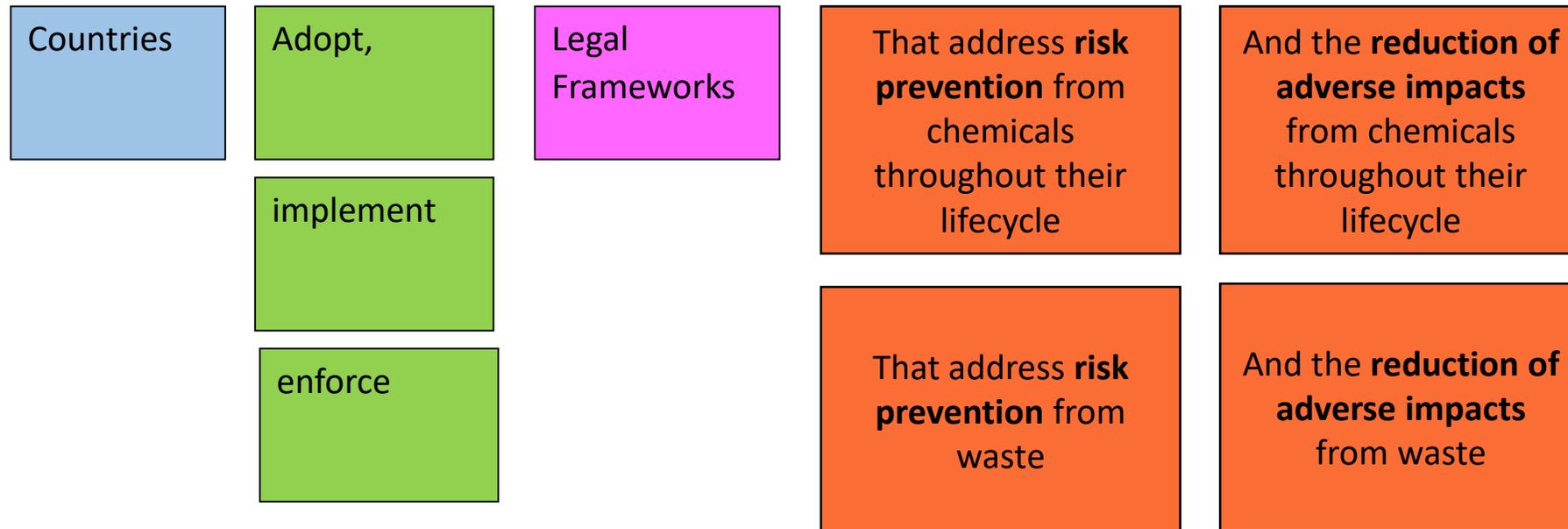
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*How many components need indicators?*



## Analysing targets to help develop indicators - Exercise

1. Form 6 groups on the tables according to the list on the wall.
2. Start with the target that has the fewest words.
3. Categorise the Target's words according to the components classification, and write them clearly on post-its using the colours for each component.
  - Do not change, add or cut any words in the Target.
  - Arrange the post-its on the flip chart in the same sequence as they appear in the Target.

Work for 45 minutes then move to the next table, in number order. Two rotations before 3.00 to 3.30pm coffee break, and one afterwards.

Once all the targets have been separated into components, and if there is time and interest, write clearly on the provided A4 sheets any considerations on:

- Issues for different groups of chemicals.
- Are there additional components needed for any target?

4.15 to 4.45pm Visit the remaining targets and tables.

4.45 to 5pm Conclusions

# Group work: Group compositions

**GROUP 1 (TABLE 1)**

<b>NAME</b>
Trecia David Garnath
Jennifer Kutesakwe
Ruchira Perera
Jacqueline Alvarez Mourelle
Ahmad Mahdavi
Percy Onianwa
Agnes Dittmar
Joshua Anthony Kelly

**GROUP 2 (TABLE 2)**

<b>NAME</b>
Alejandra Acosta
Gunilla Ericson
Yaowares Oppamayun
Carolyn Vickers
Jean-Paul Otamonga
Steven de Regter
Anna Holthaus
Kamlesh Kumar Pathak

**GROUP 3 (TABLE 3)**

<b>NAME</b>
Audun Heggelund
Omar S. Bah
Teshia Jn Baptiste
Laura Nazef
Brenda Koekkoek
Olwenn Martin
Claudine Albersammer
Dhiraj Pokhrel

**GROUP 4 (TABLE 4)**

<b>NAME</b>
Djoumaat Abdelbaki
Italo Andres Flamenco Cordova
Lovelace Sarpong
Susan Londesborough
Oliver Wootton
Hanna-Andrea Rother
Jason Gay
Tadesse Amera Sahilu

**GROUP 5 (TABLE 5)**

<b>NAME</b>
Florian Mitchel
Sarah Coombs
Pulippu Widana Yoshida
Lakshani
Tessa Goverse
Taelo Letsela
Richard Garnett
Keith Tyrell

**GROUP 6 (TABLE 6)**

<b>NAME</b>
Hans-Christian Stolzenberg
Franklyn Connor
Josephine Kalima
Melissa Wang
Servet Gören
Noriyuki Suzuki
Angela Filipas

# Geographical Group compositions

## Group 1:

Hanna-Andrea Rother
Tadesse Amera Sahilu
Taelo Letsela
Jennifer Kutesakwe
Josephine Kalima
Jacqueline Alvarez Mourelle

## Group 2:

Djoumaat Abdelbaki
Lovelace Sarpong
Omar S. Bah
Percy Onianwa
Jean-Paul Otamonga
Claudine Albersammer

## Group 3:

Ahmad Mahdavi
Dhiraj Pokhrel
Kamlesh Kumar Pathak
Noriyuki Suzuki
Pulippu Widana Yoshida Lakshani
Ruchira Perera
Yaowares Oppamayun
Jason Gay

## Group 4:

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Richard Garnett
Manal Azzi

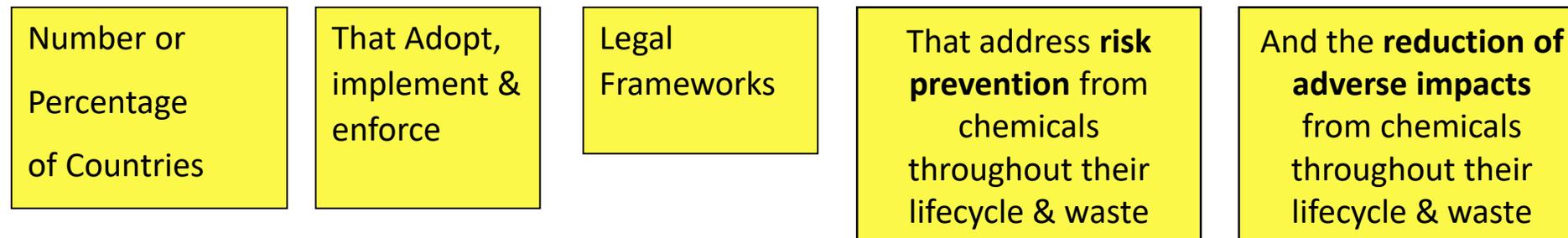
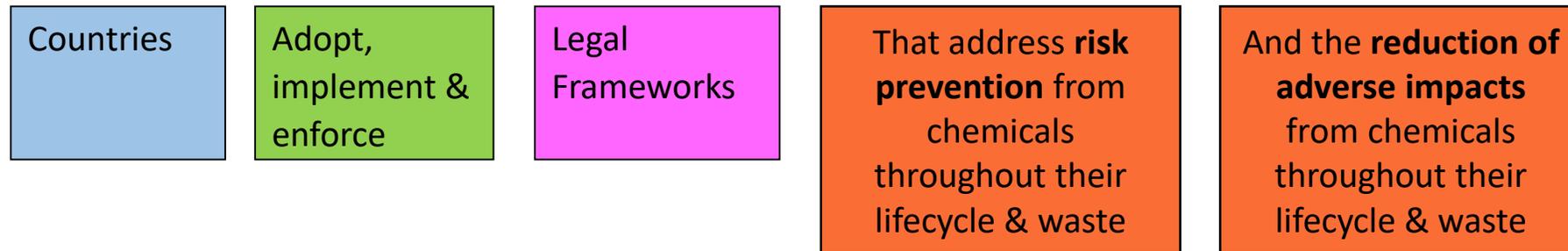
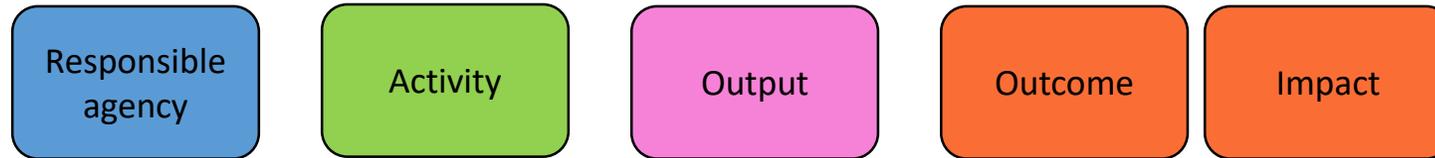
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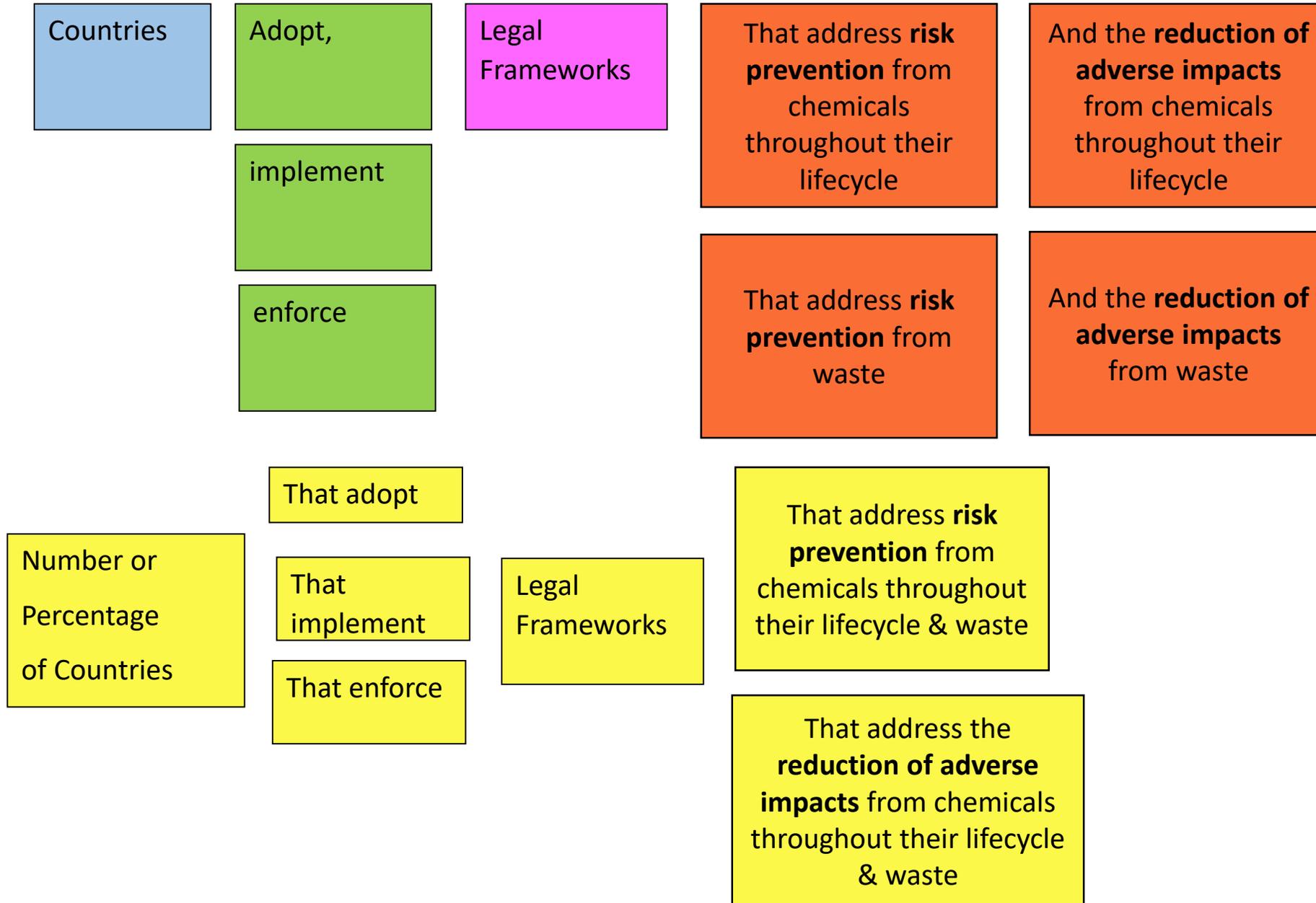
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Carolyn Vickers
Oliver Wootton

**Target A.1: Countries adopt, implement and enforce legal frameworks that address risk prevention and the reduction of adverse impacts from chemicals throughout their life cycle and waste.**



*How many components need indicators?*



Countries

Adopt,  
implement &  
enforce

Legal  
Frameworks

That address **risk prevention** from chemicals throughout their lifecycle & waste

And the **reduction of adverse impacts** from chemicals throughout their lifecycle & waste

Number or  
Percentage  
of Countries

That have  
adopted  
implemented  
& enforced

Legal  
Frameworks

That address **risk prevention** from chemicals throughout their lifecycle & waste

And the **reduction of adverse impacts** from chemicals throughout their lifecycle & waste

SAICM  
questionnaire to  
national focal  
points

Adopted = published legal document  
Implemented = published implementation strategy  
Enforced = Enforcement agency established

## How do you measure the targets and their components? - Exercise

### 1. For each target, **Develop an ideal indicator** (or indicators)!

An indicator name should be a short sentence which defines what will be measured to indicate progress towards the target.

In most cases the indicator will include words that correspond with each of the components in the target.

The order of words in the indicator may or may not be the same as the order of the components in the target.

Write the indicator words on **pale yellow** post-its according to the components classification, and place them on the flip chart under the target.

There may be more than indicator for a target that has multiple activities, outputs or outcomes.

### 3. **Identify sources and reporting for the indicators**

Write on **bright yellow** post-its how the data be gathered for the indicator?

Are there region-specific considerations?

### 4. **Add any existing indicators** on large post-it notes

## Achievable and Realistic - Which indicators could realistically be achieved? - Exercise

Form 6 sectoral groups on the tables according to the list on the wall.

For each indicator, discuss and then write clearly on the provided A4 sheet:

- Data collection method - easy or difficult, and why? Could gaps in data be filled? How often should data be collected?

How realistic is it for the agency identified in a target, such as governments or companies, to provide the data for the indicator to a national focal point for reporting to SAICM?

If a target specifies a change in state, such as reducing or improving, it implies the need for knowledge of a **baseline or reference state**. Can the measurement of such a state with an indicator be realistically achieved?

Are there region-specific considerations for which indicators could realistically be achieved?

If there is time and interest, write clearly on the provided A4 sheets:

- Issues or considerations for different groups of chemicals.
- Recommendations for making the indicator achievable

# Stakeholder Group compositions

## Table 4

### Academia

Ahmad Mahdavi  
Hanna-Andrea Rother  
Jean-Paul Otamonga  
Noriyuki Suzuki  
Olwenn Martin  
Percy Onianwa  
Taelo Letsela

## Table 2

### NGO

Agnes Dittmar  
Anna Holthaus  
Dhiraj Pokhrel  
Keith Tyrell  
Melissa Wang  
Tadesse Amera Sahilu  
*Oliver Wootton*

## Table 3

### Industry & private sector

Claudine Albersammer  
Jason Gay  
Joshua Anthony Kelly  
Kamlesh Kumar Pathak  
Richard Garnett  
Servet Gören  
Steven de Regter  
*Manal Azzi*

## Table 5

### Government

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## Table 1

### Government

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Omar S. Bah

## What is missing from the targets?

Self-select into groups by Strategic Objective to make recommendations on:

- Are there any additional targets you would like to see added under this Strategic Objective?
- What is the intended impact of this strategic objective? Refer back to the 'considerations for impact' notes for each Target.
- Can you suggest any additional targets for measuring impact?

30 minutes for discussion in groups and write recommendations on flipcharts.

15 minutes to visit the other groups and use post it notes to add suggestions or comments

15 minutes Conclusions in plenary.